



# NSW Enrolment Form

Please fill in ALL the sections below and return the form to [studentsupport@deafsociety.com](mailto:studentsupport@deafsociety.com) or post to the Deaf Society, 4/69 Phillip Street, Parramatta NSW 2150. If you have any questions, contact us on 02 8833 3600.

## SECTION 1: COURSE DETAILS

Tick the course would you like to enrol in.

**Please note: these courses are offered for Semester 2, 2018**

Course Code	Course Name	Location	Duration	Please Tick
22077VIC	Certificate III in Auslan	Sydney	16 weeks	<input type="checkbox"/>
22077VIC	Certificate III in Auslan	Parramatta	16 weeks	<input type="checkbox"/>
22077VIC	Certificate III in Auslan	Newcastle	16 weeks	<input type="checkbox"/>
22081VIC	Diploma of Auslan	Sydney	16 weeks	<input type="checkbox"/>
Screening Weekend	Diploma of Interpreting	Sydney	1 day	<input type="checkbox"/>
PSP50916	Diploma of Interpreting	Sydney	TBC	<input type="checkbox"/>

If you have previously studied Auslan elsewhere, please provide the Deaf Society with a copy of any Certificates or Statements of Attainment.

**This training is subsidised by the NSW Government.**

## SECTION 2: PERSONAL DETAILS

Title: (Please Tick)  Mr  Mrs  Miss  Ms  Other

Gender: (Please Tick)  Male  Female  Other

\*Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names.

Given Name(s) \_\_\_\_\_ Last Name \_\_\_\_\_

Phone Numbers: Home \_\_\_\_\_ Mobile \_\_\_\_\_

Email Address \_\_\_\_\_

Date of Birth \_\_\_\_\_ Country of Birth \_\_\_\_\_ City of Birth \_\_\_\_\_

## SECTION 2: PERSONAL DETAILS CONTINUED

**Primary Street Address:** *(Please provide the address where you usually reside. This cannot be a PO Box.)*

Unit Number \_\_\_\_\_ Street Number \_\_\_\_\_ Street Name \_\_\_\_\_

Suburb \_\_\_\_\_ State \_\_\_\_\_ Post Code \_\_\_\_\_

**Postal Address:** *(If different from above)*

Unit Number \_\_\_\_\_ Street Number \_\_\_\_\_ Street Name \_\_\_\_\_

Suburb \_\_\_\_\_ State \_\_\_\_\_ Post Code \_\_\_\_\_

## SECTION 3: UNIQUE STUDENT IDENTIFIER NUMBER

It is compulsory to have a Unique Student Identifier (USI). If you are unsure as to what this is and need more information, please visit: [www.usi.gov.au](http://www.usi.gov.au) .

From 1 January 2015, the Deaf Society can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a USI.

If you have not yet obtained a USI you can apply for it directly at <http://www.usi.gov.au/create-your-USI/>

Please note that if you would like to specify your gender as 'other' you will need to contact the USI office for assistance.

**Unique Student Identifier (USI) Number:**

## SECTION 4: STATISTICAL DETAILS

***The Federal Government requires all colleges to collect the following statistics to help with their educational planning. Information provided will be treated in the strictest confidence.***

### **Language and Cultural Diversity:**

Are you of Aboriginal or Torres Strait Islander origin?

*(For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes)*

- No
- Yes, Aboriginal
- Yes, Torres Strait Islander

Do you speak a language other than English at home?

- No, English only
- Yes, Auslan
- Yes, Other - please specify \_\_\_\_\_

## SECTION 4: STATISTICAL DETAILS CONTINUED

### Disability:

Do you consider yourself to have a disability, impairment or long-term condition?

- No  
 Yes - please specify below (you may tick more than one box)  
Please refer to the Disability Supplement for an explanation of the following disabilities

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Hearing/Deaf                 | <input type="checkbox"/> Physical          | <input type="checkbox"/> Intellectual              |
| <input type="checkbox"/> Learning                     | <input type="checkbox"/> Mental Illness    | <input type="checkbox"/> Acquired Brain Impairment |
| <input type="checkbox"/> Vision                       | <input type="checkbox"/> Medical Condition |  |
| <input type="checkbox"/> Other - please specify _____ |  |  |

### Schooling:

What is your highest completed school level?

*If you are currently enrolled in secondary education, please tick the highest school level you have completed. For example, if you are currently in Year 10, the highest school level completed is year 9.*

- |                                  |  |   |
|----------------------------------|--|---|
| <input type="checkbox"/> Year 12 | <input type="checkbox"/> Year 11         | <input type="checkbox"/> Year 10        |
| <input type="checkbox"/> Year 9  | <input type="checkbox"/> Year 8 or lower | <input type="checkbox"/> Never Attended |

Are you still attending secondary school?

- Yes  No

### Previous Qualifications Achieved

Have you successfully completed any of the following qualifications?

- Yes - please specify below (tick all that apply)  No
- |   |   |
|---|---|
| <input type="checkbox"/> Bachelor Degree or Higher Degree   | <input type="checkbox"/> Certificate III or Trade Certificate |
| <input type="checkbox"/> Advanced Diploma or Associate Degree   | <input type="checkbox"/> Certificate II                       |
| <input type="checkbox"/> Diploma (or Associate Diploma)   | <input type="checkbox"/> Certificate I                        |
| <input type="checkbox"/> Certificate IV (or Advanced Certificate / Technician)                                |   |
| <input type="checkbox"/> Other education (including certificates or overseas qualifications not listed above) |   |

### Employment

Of the following categories, which BEST describes your current employment status?

*(Tick ONE box only)*

For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full time (35 hours or more per week) or part-time employed (less than 35 hours per week).

- |  |  |
|--|--|
| <input type="checkbox"/> Full-time employee                            | <input type="checkbox"/> Unemployed - seeking full-time work   |
| <input type="checkbox"/> Part-time employee                            | <input type="checkbox"/> Unemployed - seeking part-time work   |
| <input type="checkbox"/> Self employed - not employing others          | <input type="checkbox"/> Not employed - not seeking employment |
| <input type="checkbox"/> Self employed - employing others              |  |
| <input type="checkbox"/> Employed - unpaid worker in a family business |  |

## SECTION 4: STATISTICAL DETAILS CONTINUED:

### Study Reason

Of the following categories, which BEST describes your main reason for undertaking this course / traineeship / apprenticeship? (*Tick ONE box only*)

- |   |  |
|---|--|
| <input type="checkbox"/> to get a job                     | <input type="checkbox"/> I wanted extra skills for my job          |
| <input type="checkbox"/> to develop my existing business  | <input type="checkbox"/> to get into another course of study       |
| <input type="checkbox"/> to start my own business         | <input type="checkbox"/> for personal interest or self-development |
| <input type="checkbox"/> to try for a different career    | <input type="checkbox"/> other reasons                             |
| <input type="checkbox"/> to get a better job or promotion |  |
| <input type="checkbox"/> it was a requirement of my job   |  |

## SECTION 5: RPL (RECOGNITION OF PRIOR LEARNING)/CREDIT TRANSFER

RPL and Credit Transfer is offered as a way of recognising work you have already completed. If you tick yes, we will contact you to discuss your options. If you are unsure or need more information, contact the Student Support Officer.

Do you wish to apply for RPL/Credit Transfer?

- Yes  No

## SECTION 6: COURSE FEES

This training is subsidised by the NSW Government. What you will actually pay depends on your individual circumstance. In order to assist us in calculating your correct course fee, please fill in this section and provide us with the required documentation.

If you would like more information, or would like to calculate your own fee visit: <https://smartandskilled.nsw.gov.au/> .

For a complete breakdown of costs, please see the last page of this form.

I reside:

- I live or work in NSW (or I am an Aboriginal or Torres Strait Islander person living in specific NSW border areas)  
 I live in NSW social housing or am on the NSW Housing Register

My residence status is:

- Australian citizen  
 Australian permanent resident  
 Humanitarian visa holder or  
 New Zealand citizen

## SECTION 6: COURSE FEES CONTINUED

I am registered or intend to register in a traineeship for this qualification in NSW.

- Yes, registered *(Please specify the type of traineeship, e.g. New Entrant Traineeship)*  
 Yes, intending to be registered *(Please specify the type of traineeship)*  
 No

I have undertaken another Smart and Skilled qualification this calendar year (2018).

- Yes  No

I am a student with a disability or am the dependent of a person with a disability.

- Yes *(Please provide us with evidence of the benefit or disability. E.g. Medical Certificate, Disability Pension Card, Centrelink evidence and state which type of card you have)* \_\_\_\_\_  
 No

I receive government benefits.

- Yes *(Please provide us with evidence. E.g. Pension or Health Care Card and state which type of card you have below. For Family Tax Benefit, you must be receiving maximum rate for Part A)* \_\_\_\_\_  
 No

I am an Employment Service Provider client.

- Yes, *(Please provide Employment Service Provider Organisation/ID and Client ID)*  
 No

I am long term unemployed.

- Yes, *(Please provide us with evidence. E.g. Current Commonwealth Benefits card)*  
 No

For students who aren't eligible for subsidised funding, the Deaf Society will determine the price for the qualification to be undertaken according to class numbers, location of students and course availability. Students are required to contact the Student Support Officer to obtain a qualification price in writing, **prior** to submitting their enrolment form.

## SECTION 7: PROOFS

In order to proceed with enrolment, you need to provide the Deaf Society with a copy of one of the proofs from each of the categories listed below.

### Proof of ID

I have attached proof of my citizenship in the form of **one** of the following:  Yes  No

- Australian or New Zealand birth certificate  
 Australian or New Zealand Passport (resident for more than six (6) months)  
 Green Medicare card  
 Naturalisation Certificate  
 Humanitarian VISA  
 Certificate of Evidence of Resident Status (Permanent Resident)

## SECTION 7: PROOFS CONTINUED

### Proof of NSW residency or employment

I have attached proof of my residency or employment in the form of **one** of the following:  Yes  No

- Current NSW driver's license
- Health Care card or Pension card
- Proof of Age card
- Letter or email from NSW employer to show the street address where you are working
- Utilities account relating to your NSW address within last 3 months of rental document

### Proof of Disability (if applied)

I have attached proof of my disability in the form of **one** of the following:  Yes  No

- Letter from a medical practitioner
- Letter from appropriate government agency
- Letter from specialist allied health professional
- Centrelink evidence / Disability pension card

## SECTION 8: FEES & REFUNDS

The Deaf Society provides students with information pertaining to fees and refunds prior to enrolment in order to ensure that students are aware of the costs associated with undertaking training as well as their obligations.

Upon submitting the Enrolment Form students will pay a non-refundable administration fee of \$80. A payment plan can be found on the last page of this form. Students may also negotiate their own payment plan for the remainder of the course fees, to be paid over the duration of the course.

For students who receive RPL or Credit Transfer for any Units(s) of Competency, the course fee will be adjusted according to the Fee Administration Policy of the relevant Government Funding Body.

The Deaf Society will not accept enrolments without the payment of the administration fee, as listed on the Enrolment Form, unless they are fee exempt.

A Certificate or Statement of Attainment will only be issued upon completion of a course when all fees owed to the Deaf Society have been paid.

The Auslan Only Weekend (AOW) forms part of each course. The Deaf Society absorbs the cost of this weekend in order to provide students with a full Auslan immersion opportunity. Attendance at the AOW is a requirement of the course. If a student cannot attend, they will need to inform the Deaf Society, in writing, at least three weeks prior to the start date of the AOW. If notice of withdrawal is given with less than three weeks' notice, students will be charged a cancellation fee of \$150.

A student is eligible for a fee concession (where advertised) if, at the commencement of training, they hold a current and valid:

- Australian Government Health Care Card; or
- Australian Government Low Income Health Care Card; or
- Australian Government Pensioner Concession Card; or
- Department of Veteran's Affairs (DVA) Health Card (Gold)

## SECTION 7: FEES & REFUNDS CONTINUED

The Deaf Society can only waive or grant a fee concession for a student where evidence of genuine hardship is proved or where one of the above listed forms of evidence is obtained from the student prior to the finalisation of the enrolment process.

Refunds are given under the following conditions:

- A full refund will be given if the DS cancels a course.
- A student who withdraws within 7 days of the first face-to-face class will receive a refund, less the \$80 administration fee.
- No refunds are available after the commencement of the course.
- A student who enters into a payment plan and then withdraws from the course will be liable to pay the enrolment fee or full fee for the course. Payments will fall due as per the payment plan.
- A student who successfully applies for a funded place and withdraws after applications have closed will have to pay the \$80 administration fee.
- If an enrolled student indicates that they wish to defer, the Deaf Society will make every effort to assist the student to continue training where possible. If the student proceeds with the deferral, the Deaf Society can only permit a deferral or deferrals totalling no more than 12 months from the date of receipt of notice from the student. The Deaf Society will advise students of the fee implications of deferring their Subsidised Training in accordance with the Fee Administration Policy set out by the relevant Government Funding Body.

If a student wishes to claim a refund, the student will need to submit a request to the Executive Manager, Education Services. The Executive Manager will either approve or decline the refund.

All fees and charges must be paid by the due date. Failure to pay fees and charges may result in any or all of the following until the student pays the full amount owed:

- Suspension from attending or participating in the course
- Exclusion from assessment activities
- Withholding of certification documentation
- Termination of enrolment
- Exclusion from any future enrolments at the Deaf Society

## SECTION 8: COMPLAINTS & APPEALS

The Deaf Society takes complaints very seriously and has a complaints policy to help manage and respond to allegations involving the conduct of:

- trainers, assessors and other Education Services staff
- a student undertaking study with the Deaf Society

A complaint can be defined as anything that a student thinks is unfair or that makes them unhappy with Deaf Society services and which is not fixed by giving feedback to a staff member or manager. Complaints can be made about policies, facilities, services, staff members or other students.

The Deaf Society's Student Complaints Policy outlines the process for lodging a complaint and can be found in the [Student Handbook](#).

To meet the requirements of the Australian Skills Quality Authority (ASQA) Standards for Registered Training Organisations (RTOs) 2015, the Deaf Society has an appeals policy to manage requests for a review of decisions, including assessment decisions. Students have the right to challenge an assessment decision and to have a decision reviewed objectively by the Deaf Society, if:

- They believe that the outcome was unfair.
- They believe that the process was unfair.
- They were not informed, in advance, of the assessment criteria for the course.
- The assessment criteria used for the assessment differs significantly from those proposed to, and agreed by, the student.
- The student objects, on legitimate grounds, to a member of the assessing panel.
- The assessment environment adversely affects the student's performance.
- The student does not agree with the results of the assessment.

More detailed information on how to lodge an appeal can be found by reading our Assessment Appeal Policy in the [Student Handbook](#).



## SECTION 9: PAYMENT DETAILS

Upon receipt of your enrolment form, the Deaf Society will (for Certificate IV in Auslan and higher) debit the credit card below for the sum of **\$80.00** as the first payment for this course\*. By returning this completed enrolment form to the Deaf Society, you understand that this fee is non-refundable. If you opt to withdraw from this course before the course begins, the sum of **\$80.00** will not be refunded to you.

***\*This fee may be waived if you are exempt from making payments for this course.***

Upon receipt of my enrolment form, please debit my credit card the amount of **\$80.00** as the first instalment for this course. For remainder of the course, please debit my credit card according to the payment plan on page 13 of this enrolment form unless exempted or other options have been organised with the Deaf Society beforehand.

I am Paying by:

Visa

Master Card

Credit Card Number \_\_\_\_\_

Expiry Date \_\_\_\_\_

Card Holder's Name \_\_\_\_\_ Card Holder's Signature \_\_\_\_\_

## SECTION 10: EMERGENCY CONTACT

### Emergency Contact

Name of person to contact in an emergency \_\_\_\_\_

Relationship to you \_\_\_\_\_ Contact Number \_\_\_\_\_

## SECTION 11: PERMISSION

### Permission to use photograph/videos

I give permission for the Deaf Society to take my photo or film me during classes or at Deaf Society events. I also give permission for these photographs/videos to be used for Deaf Society marketing purposes, assessment purposes or for teacher moderation and assessment validation.

Yes  No

## SECTION 12: PRIVACY STATEMENT & STUDENT DECLARATION

### **Privacy Notice**

Under the Data Provision Requirements 2012, The Deaf Society is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form and your training activity data) may be used or disclosed by the Deaf Society for statistical, regulatory and research purposes. The Deaf Society may disclose your personal information for these purposes to third parties, including:

- School – if you are a secondary student undertaking VET, including a school-based apprenticeship or traineeship;
- Employer – if you are enrolled in training paid by your employer;
- Commonwealth and State or Territory government departments and authorised agencies;
- NCVER;
- Organisations conducting student surveys; and
- Researchers.

Personal information disclosed to NCVER may be used or disclosed for the following purposes:

- issuing statements of attainment or qualification, and populating authenticated VET transcripts;
- facilitating statistics and research relating to education, including surveys;
- understanding how the VET market operates, for policy, workforce planning and consumer information; and
- administering VET, including programme administration, regulation, monitoring and evaluation.

You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third party contractor. You may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at [www.ncver.edu.au](http://www.ncver.edu.au)).

### **Student Declaration and Consent**

I declare that the information I have provided to the best of my knowledge is true and correct.

I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above.

The Deaf Society has a Privacy Statement ([https://deafsocietynsw.org.au/documents/Privacy\\_Statement1.pdf](https://deafsocietynsw.org.au/documents/Privacy_Statement1.pdf)) which you can read for more information.

The personal information the Deaf Society collects from you will be recorded and used for providing our services to you, including evaluating and planning our services.

I understand that I consent to the collection of my personal information by the Deaf Society, including information about any disability (if I choose to provide that information).

I understand the information provided and agree to follow the policies in the [Student Handbook](#).

I understand that if I withdraw from the course I am still bound to pay the full fees as they fall due.

I acknowledge that I have been offered the opportunity for RPL/Credit Transfer and that I have been provided with information regarding the following:

- Fees and refunds (including information regarding the completion payment for Skilled Capital students)
- Complaints and appeals
- Course duration and location

If you need more information on any of the above, please contact the Student Support Officer before signing below.

Student's signature: \_\_\_\_\_

Date: \_\_\_\_\_

Note: If under 18 years of age at the time of giving consent, then the consent of their guardian is required.

Parent/guardian's signature: \_\_\_\_\_

Date: \_\_\_\_\_

## SECTION 13: CONSENT

### Consent to use and disclosure of personal information to the Department of Industry, Skills and Regional Development and other Government Agencies

I, \_\_\_\_\_  
(First, middle and last Name)

of \_\_\_\_\_  
(Current residential address)

Date of birth: \_\_\_\_\_

understand and agree that personal information (information or an opinion about me), collected from me, my parent or guardian, such as my name, Unique Student Identifier, date of birth, contact details, training outcomes and performance, or sensitive personal information (including my ethnicity or health information) (together **Personal Information**) collected by the Deaf Society may be disclosed to the Department of Industry, Skills and Regional Development of Industry, Skills and Regional Development (**Department**).

The Department may disclose my Personal Information to other Australian government agencies, including those located in States and Territories outside New South Wales.

The above government agencies may use my Personal Information for any purpose relating to the exercise of their government functions, including but not limited to the evaluation and assessment of my training, the determination of my eligibility to receive subsidised training or for any Fee Exemptions or Concessions. My Personal Information may also be disclosed to other third parties if required by law.

I consent to the collection, use and disclosure of my Personal Information in the manner outlined above.

I also acknowledge and agree that the Department may contact me by telephone, email or post during or after I have ceased subsidised training with the Deaf Society for the purposes of evaluating and assessing my subsidised training.

Print full name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Note: If under 18 years of age at the time of giving consent, then the consent of their guardian is required.

Print full name of guardian: \_\_\_\_\_

Signature of guardian: \_\_\_\_\_ Date: \_\_\_\_\_

## SECTION 14: STUDENT NEEDS & EXPECTATIONS

This will be given to all of your trainers/assessors to help them cater the course to your needs.

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

What is your previous experience, if any, of deafness or the Deaf Community? Your experience may be related to study, work and/or life experience. (Please also indicate if you have completed Sign Language 1, Sign Online or equivalent.)

What do you expect from this course?

Do you have any purpose or goal in mind that is linked with this course? (Are you here out of interest, as part of your university studies, with the aim of becoming an interpreter, etc.?)

Which part of the course are you most looking forward to? Why?

Which part of the course are you most worried about? Why?

Do you have any specific learning needs? If so, how do you suggest the Deaf Society meets those needs?

### Office Use Only

Education Services has read and acknowledge the student's needs and expectations above.

Any action needed:    Yes    No

If yes, please outline action needed:

DS Representative:

# 2018 STUDENT PAYMENT PLAN

## NSW Smart and Skilled Funded Certificate Courses

Smart and Skilled: 2018 prices, fees and subsidies

Qualification		Student Fees			
Code & Title	Qualification price	First qualification fee*	Second or further qualification fee	Concession fee**	Disability <sup>^</sup> or Aboriginal & Torres Strait Islander <sup>^^</sup> or Fee-Free Scholarships <sup>^^^</sup>
22077VIC Certificate III in Auslan	\$5,510.00	\$0	\$0	\$0	Fee exempted – see below for eligibility requirement.
22081VIC Diploma of Auslan	\$6,710.00	N/A	\$2,850.00	None	
PSP50916 Diploma of Interpreting	\$6,870.00	\$2,380.00	\$2,680.00	None	

### Definition:

\*First qualification

Applies to students who do not already hold a post-school qualification from any tertiary sector. The following qualifications not deemed to be post-school qualifications apply to:

- Qualifications achieved while at school as part of an individual's secondary education
- Prior to turning 17
- Certificate I qualifications
- Any foundation skills qualifications
- Certificate IV NSW Tertiary Preparation Certificate

\*\*Concession

Applies to students who receive specified Commonwealth Government welfare benefit and allowance. Students may be eligible for a concession fee for qualifications up to and including Certificate IV. Students must provide proof of Commonwealth Government benefit or allowance to be eligible for a concession. For a list of specified Commonwealth Government welfare benefits and allowances please see page 6 of the Smart and Skilled: Fee Administration Policy 2018. **(See link below.)**

<sup>^</sup>Disability

Applies to people who meet the disability fee exemption criteria, or an individual seeking an exemption as a dependent child, spouse or partner of someone who is receiving a Commonwealth Government disability pension. Proof of eligibility required.

<sup>^^</sup>Aboriginality

Australian Aboriginal and Torres Strait Islander students prove their status and eligibility for a fee exemption through descent, self-identification and community identification. Students will need to declare their status and be able to provide documentary evidence of community identification if required. For more information, see page 6 of the Smart and Skilled: Fee Administration Policy 2018. **(See link below.)**

<sup>^^^</sup>Fee-Free Scholarship

Students can apply for one scholarship per financial year. For more information, see page 7 of the Smart and Skilled: Fee Administration Policy 2018. **(See link below.)**

The definition information above is subject to change. More information about the Smart and Skilled Subsidy Scheme can be found here:

[https://www.training.nsw.gov.au/forms\\_documents/smartandskilled/contract/fee\\_administration\\_policy\\_2018.pdf](https://www.training.nsw.gov.au/forms_documents/smartandskilled/contract/fee_administration_policy_2018.pdf)

The first installment of \$80.00 is to be paid prior to the commencement of the course to secure your enrollment place (unless the course fee is waived). Thereafter, each payment installment is due monthly. Certificate documentation will not be given until all fees have been paid.

If you have financial hardship, please contact the Deaf Society to discuss payment options prior to course commencement.

Please see the next page for the payment plans for Semester 2, 2018.

## COURSE FEES – Payment Plans

Auslan Qualifications – Semester 2, 2018:

### DIPLOMA OF AUSLAN

For course fee of \$2,850:

Payment instalment	When	Amount
First instalment	Prior to 30 June 2018	\$80.00
Second instalment	6 August 2018	\$692.50
Third instalment	3 September 2018	\$692.50
Fourth instalment	1 October 2018	\$692.50
Fifth instalment	5 November 2018	\$692.50

There is no concession for the Diploma of Auslan.

### DIPLOMA OF INTERPRETING

For course fee of \$2,380:

Payment instalment	When	Amount
First instalment	Prior to 25 June 2018	\$80.00
Second instalment	6 August 2018	\$575.00
Third instalment	3 September 2018	\$575.00
Fourth instalment	1 October 2018	\$575.00
Fifth instalment	5 November 2018	\$575.00

For course fee of \$2,680:

Payment instalment	When	Amount
First instalment	Prior to 25 June 2018	\$80.00
Second instalment	6 August 2018	\$650.00
Third instalment	3 September 2018	\$650.00
Fourth instalment	1 October 2018	\$650.00
Fifth instalment	5 November 2018	\$650.00

There is no concession for the Diploma of Interpreting.

Please contact the Deaf Society if you want to discuss this payment plan.

# Disability supplement

## Introduction

The purpose of the Disability supplement is to provide additional information to assist with answering the disability question.

## If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

Hearing/deaf	Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.
Physical	A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.
Intellectual	In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.
Learning	A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.
Mental illness	Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.
Acquired brain impairment	Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.
Vision	This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.
Medical condition	Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.
Other	A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

<b>Office Use Only</b>		
• USI number provided?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
• Proof of ID provided?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
• Proof of NSW residency or employment?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
• Proof of disability if applicable?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
• Statistical information complete?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
• Smart and Skilled questions answered and proof provided?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
• Credit card details provided?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
• Privacy Statement & Student Declaration signed and dated?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
• Consent form completed?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
• Student needs and expectations completed?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
• Any relevant transcripts required and provided?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
• Completed the LLN test?	Yes <input type="checkbox"/>	No <input type="checkbox"/>