

Enrolment Form - Sign Language courses



Personal details

Given name/s _____ Last name _____

Residential address (*cannot be a PO box*) _____

Suburb _____ Postcode: _____ Mobile _____

Alternative phone contact (please specify if work, home, etc.) _____

We will need email address to send you the resources for the Sign Language course:

Email address _____

Centrelink card number _____ Expiry date ____ / ____ / _____

Cost

Sign Language 1 (SL1) \$220 per person (\$160 for Centrelink concession cardholders – full price applies to NDIS participants)

Sign Language 2 (SL2) \$220 per person (\$160 for Centrelink concession cardholders – full price applies to NDIS participants)

Sign Online (SOL) \$165 per person (no concession rate available)

You **MUST** provide proof of current Centrelink concession to be eligible for concession rate. Please attach a photocopy or scan.

Course I want to enrol in

Course type (please tick) Sign Language 1 (SL1) Sign Language 2 (SL2) Sign Online (SOL)

Course location _____ Course day _____

Payment information

Payment method (please tick box below and provide the required information)

MONEY ORDER / CHEQUE ⇒ Please make payable to 'The Deaf Society' and attach to this form

CREDIT CARD ⇒ Please tick Visa Mastercard (We can only accept Visa or Mastercard.)

Card number: _____ / _____ / _____ / _____ Exp: ____ / ____

Cardholder's name: _____ Signature: _____

DIRECT DEPOSIT ⇒ Please include your NAME and COURSE CODE (i.e. SL1, SL2 or SOL) in the reference field

BSB 062 255 Account number 00800332

CASH ⇒ Cash payments can be made in person at the Parramatta office, or other offices by arrangement

ANOTHER PARTY (e.g. employer) WILL PAY FOR MY ENROLMENT ⇒ Please provide invoicing info

Organisation (if applicable) _____ Email address to invoice _____

Invoice contact person _____ Invoice contact phone _____

NDIS (National Disability Insurance Scheme) funding - Please indicate who manages the NDIS funding you're using to pay for this course:

Self-managed – I can pay for services using my money. The NDIA (National Disability Insurance Agency) will reimburse me after I provide proof of payment. ⇒ Please enrol online via <https://courses1.deafsocietynsw.org.au/beginner-courses/>

Plan-managed – I have an agreement with an organisation and they will pay for this course using my NDIS funding. ⇒ Please provide the following information so we know where to send your invoice for this course.

NDIS participant name: _____ NDIS number: _____

Organisation name: _____ Organisation phone: _____

Organisation email: _____

NDIA-managed – the Deaf Society can claim the cost of this course under my NDIS funding directly from NDIA via the online portal ⇒ Please provide the following information so we know where to send your invoice for this course.

NDIS participant name: _____ NDIS number: _____

NDIS support item: _____ Support item no: _____

Please note that if you do not nominate an NDIS support item above, the Deaf Society will claim the cost of the course from any Core Supports funding available (specifically 03_089_0121_1_1 Auslan or signed English training).

Statistical details

The Federal Government requires all colleges to collect the following statistics to help with their educational planning. Information provided will be treated in the strictest confidence.

Personal Details

1 Enter your birth date

__ __ (Day) __ __ (Month) __ __ __ __ (Year)

2 SEX (tick ONE box only)

Female Male Other

Language and Cultural Diversity

3 In which country were you born?

Australia Other - please specify:

4 Are you of Aboriginal or Torres Strait Islander origin?

(For persons of both Aboriginal and Torres Strait Islander origin, mark both "YES" boxes)

No Yes, Aboriginal Yes, Torres Strait Islander

Employment

5 Of the following categories, which best describes your current employment status? (Tick ONE box only)

- full-time employee
- part-time employee
- self employed - not employing others
- employer
- employed - unpaid worker in a family business
- unemployed - seeking full-time work
- unemployed - seeking part-time work
- not employed - not seeking employment

6 Do you use a language other than English at home?

(If more than one language, indicate the one that is used most often)

- No, English only
- Yes, Auslan
- Yes, other - please specify:

Schooling

7 Are you still attending secondary school? Yes No

8 What is your highest completed school level? (Tick ONE box only)

If you are currently enrolled in secondary education, please tick the highest school level you have completed. For example, if you are currently in Year 10, the highest school level completed is year 9.

- Year 12 Year 11
- Year 10 Year 9
- Year 8 or lower Never attended school
(go to Question 11)

Disability

9 Do you consider yourself to have a disability, impairment or long-term condition?

Yes No (go to Question 7)

If YES, please select the area(s) in the following list:

Please refer to the Disability supplement (shown on next page) for an explanation of the following disabilities.

- hearing / deaf learning
- physical mental illness
- intellectual acquired brain impairment
- vision medical condition
- other (please specify): _____

Previous Qualifications Achieved

10 Have you successfully completed any of the following qualifications?

- Yes (you may indicate more than one)
- Bachelor Degree or Higher Degree
- Advanced Diploma or Associate Degree
- Diploma (or Associate Diploma)
- Certificate IV (or Advanced Certificate / Technician)
- Certificate III or Trade Certificate
- Certificate II
- Certificate I
- Other education (including certificates or overseas qualifications not listed above)

Study Reason

11 Of the following categories, which BEST describes your main reason for undertaking this course / traineeship / apprenticeship? (Tick ONE box only)

- to get a job
- to develop my existing business
- to start my own business
- to try for a different career
- to get a better job or promotion
- it was a requirement of my job
- I wanted extra skills for my job
- to get into another course of study
- for personal interest or self-development
- other reasons

Disability supplement

Introduction

The purpose of the Disability supplement is to provide additional information to assist with answering the disability question. **If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:**

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

Hearing/deaf	Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.
Physical	A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.
Intellectual	In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.
Learning	A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.
Mental illness	Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.
Acquired brain impairment	Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.
Vision	This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.
Medical condition	Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.
Other	A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

Privacy Statement & Student Declaration

I declare that the information I have provided to the best of my knowledge is true and correct. I understand that the Deaf Society (DS) is required to submit data sourced from this enrolment form to the National Centre for Vocational Education Research Ltd (NCVER) as a regulatory reporting requirement. The information contained on my enrolment form may be used by DS or the following third parties for administrative, regulatory and/or research purposes:

- School – if I am a secondary student undertaking VET, including a school-based apprenticeship or traineeship.
- Employer – if I am enrolled in training paid by my employer.
- Government departments and authorised agencies.
- NCVER.
- Organisations conducting student surveys.
- Researchers.

You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third party contractor. Please note you may opt out of the survey at the time of being contacted.

The personal information DS collect from you will be recorded and used for providing our services to you, including evaluating and planning our services. DS have a Privacy Statement (https://deafsocietynsw.org.au/documents/Privacy_Statement1.pdf) which you can read for more information. I understand that I consent to the collection of my personal information by the Deaf Society, including information about any disability (if they choose to provide that information).

I have read and understood the privacy notice and give consent to the collection of my personal information and its disclosure to the National Centre for Vocational Education Research (NCVER).

Enrolment Conditions

By signing the enrolment form, I accept the Term and Conditions of Enrolment as outlined on the Deaf Society website: www.deafsocietynsw.org.au/courses/page/enrolment

Signature: _____

Date: ___/___/_____